

## 2013 Kentucky High School Feedback Reports

### College Going and College Success

#### User's Guide

The Kentucky High School Feedback Report on College Going, Class of 2010-2011 and College Success, Class of 2009-2010 is produced by the Kentucky Center for Education and Workforce Statistics (KCEWS) utilizing data from the Kentucky Longitudinal Data System (KLDS), which includes data from the Council on Postsecondary Education (CPE), the Kentucky Department of Education (KDE), the National Student Clearinghouse (NSC) and the Kentucky Higher Education Assistance Authority (KHEAA).

These data are provided by matching actual student-level electronic records from KDE with official enrollment records from CPE for students attending in-state public and independent colleges and universities and from NSC with the assistance of KHEAA for out-of-state institutions and other in-state colleges and universities.

The purpose of this report is to provide comparative information about college going and college success for Kentucky's public high school graduates. Pages 1-3 of this report pertain to the high school graduating class of 2010-11, and provide additional information about those graduates who entered a postsecondary institution at any point during the 2011-12 academic year. Pages 4-6 of this report pertain to the high school graduating class of 2009-10, and provide additional information about those graduates who entered a postsecondary institution at any point during the 2010-11 academic year.

All information in this report is based only on the students who were identified as graduates. Alternative schools do not have high school feedback reports and are not included in any school's high school feedback report. Their numbers are included in district totals. Values that are not available or are suppressed to preserve individual privacy are represented by an asterisk (\*). The rules for suppressing and redacting sensitive data can be found in the accompanying Technical Notes document.

#### **Page 1: Overall, how do 2010-11 graduates from this school compare to others in Kentucky?**

This page provides an overview of this school's graduating class of 2011 and highlights some important statistics about the school, district and state. Students' performance information includes the graduation rate, as reported from the Average Freshmen Graduation Rate (AFGR), and academic information from the graduates' junior year (2009-10) ACT scores during the statewide administration. Some students do retake the ACT and their scores change after the ones reported in this report; however, according to KDE, these junior year scores are the most complete and comparable scores to use. These scores should not be compared to scores previously reported on past high school feedback reports. This page also includes information on in-state and out-of-state college going rates. The Quick Statistics box provides important college readiness and college going information for 2011 public high school graduates and highlights data on college success for 2010 public high school graduates who enrolled in college during the 2010-11 academic year.

## **Page 2: What types of colleges and universities did 2010-11 graduates from this school attend?**

These numbers refer to 2011 public high school graduates who enrolled at a postsecondary institution in the 2011-2012 academic year. Enrollment data are from the KLDS. College going rates for specific student populations represent the percentage of graduates in each category that enrolled at a college or university. In other words, the college going rate for males is the percentage of male graduates that enrolled at a postsecondary institution. Readiness for college-level coursework in items “H” and “I” is based on meeting all three Kentucky benchmarks (English 18, math 19, and reading 20) during the 2009-10 (junior year) statewide ACT administration. Item “H” shows the percentage of those graduates who were ready for college-level coursework who actually attended college, while item “I” shows the percentage of those graduates who did not meet all three Kentucky benchmarks, but attended college.

Example: If a school had 50 graduates who were ready for college-level coursework and 40 of those graduates attended college, item “H” would list a college going rate of 80.0% (40/50). If that school also had 100 graduates who were not ready for college-level coursework and 50 of them attended college, the college going rate for item “I” would be 50.0% (50/100).

The percentage who started college full-time and the type of degree or credential sought apply to only those graduates who attended an in-state public college or university.

The graphs on the right-hand side of this page provide a breakdown of enrollment patterns for 2011 graduates of this high school and the state, respectively. If students are enrolled at more than one type of postsecondary institution, they will be counted in both categories. Therefore, the total number of students enrolled may not match the overall college going rate.

## **Page 3: Where did 2010-11 graduates from this school go to college?**

This page lists the in-state and out-of-state colleges and universities at which the 2011 public high school graduates enrolled during the 2011-12 academic year. The list of colleges is organized by the top ten most attended, with “other institutions” representing the sum of enrollments at all in-state and out-of-state colleges and universities that are not included in the top ten list. Counts are based on enrollments, meaning graduates are counted once for each postsecondary institution they attended. A small number of colleges and universities do not participate in the NSC’s student tracker system and cannot be included because their enrollments cannot be authenticated through this process.

Data in the bar graph reflect mean composite scores from the 2009-10 (junior year) statewide ACT administration for these graduates. Composite scores for attendees may be included in more than one category if they were enrolled at multiple postsecondary institutions during the 2011-12 academic year.

## **Page 4: How did graduates from this school perform in their first year of college compared to others in Kentucky?**

This page contains data on first year college success for those 2010 public high school graduates who enrolled at in-state public colleges or universities during the 2010-11 academic year. College GPAs and course credit hours attempted, completed, and earned were calculated from course-level data provided by CPE. Attempted and completed hours include developmental coursework, while earned credit hours indicate college-level credit hours that count toward curricular fulfillment and do not include developmental coursework. Data items and graphs relating to

college readiness are based on meeting all three Kentucky benchmarks (English 18, math 19, and reading 20) during the statewide junior year (2008-09) ACT assessment.

Continuing on page 5, cumulative and subject-specific high school and first year of college grades are compared for all 2010 public high school graduates who enrolled at an in-state public college or university during academic year 2010-11. Refer to the Technical Notes document for information about how courses in specific subjects were identified.

### **Page 5: What types of financial aid did college attendees from this school receive?**

This page contains data on financial aid received by 2010 public high school graduates who attended college during the 2011-12 academic year. With the exception of KEES data, which may be provided for graduates who attend any type of postsecondary college or university, all financial aid data apply only to those graduates who attended an in-state public college or university. Refer to the Technical Notes document for examples of specific grants, loans, and awards that might be included in each category.

Continuing on page 6, stacked bar graphs give a broad overview of how different grant, loan and award amounts received by 2010 public high school graduates who enrolled at an in-state public college or university compare to the average cost of tuition and fees at these postsecondary institutions. These costs represent the average in-state costs for tuition and fees for the 2010-11 academic year as reported by institutions to KHEAA.

### **Page 6: How did graduates from this school persist in college?**

This page contains data on college going and persistence for 2010 public high school graduates. Items “A-D” and the bar graph on College Enrollment Patterns for Public High School Graduates of 2009-10 contain data on graduates who enrolled at any type of in-state or out-of-state postsecondary institution during the 2010-11 academic year. These data items and the categories on the bar graph indicate the number and percent of graduates who attended college at any point during the 2010-11 academic year, the number and percent of graduates who attended both the fall and spring semesters in the 2010-11 academic year, and the number and percent of graduates who attended both the fall and spring semesters in the 2010-11 academic year and also returned during the 2011-12 academic year.

Item “E” and the bar graph on Percent Earning 30 or More College-Level Credit Hours During First Year apply to only those 2010 public high school graduates who enrolled at an in-state public college or university during the 2010-11 academic year. College-level credit hours earned count toward curricular fulfillment and do not include developmental coursework.

### **Resources for College Going and Success**

The Kentucky Department of Education and the Kentucky Higher Education Assistance Authority both provide information to help students, parents, educators and communities to increase college going and success for Kentucky. Please see the following resources:

KDE College Readiness for All: <http://education.ky.gov/educational/CCR/Pages/default.aspx>

KHEAA College Connection: <https://www.kheaa.com/website/kheaa/collegeconnection?main=1>